

# Complete the Square

The goal of completing the square is to turn a Quadratic Equation into Vertex Form using the perfect square.

## Quadratic Equation

$$y = x^2 + bx + c \quad \text{or} \quad y = ax^2 + bx + c$$

## Vertex Form

$$y = (x-h)^2 + k \quad \text{or} \quad y = a(x-h)^2 + k$$

In both cases the Vertex is  $(h, k)$ .

## Perfect Square

$$\begin{aligned} (a+b)^2 &= a^2 + ab + ab + b^2 \\ &= a^2 + 2ab + b^2 \end{aligned}$$

Many students think completing the square is difficult. Completing the square is easy because it is the same method for **EVERY SINGLE TIME**. If you can learn the method you will get every question perfect.

## Complete the Square $y = (x-h)^2 + k$ the Vertex is $(h, k)$

$y = x^2 + 4x + 9$	- Quadratic Equation
$= (x^2 + 4x) + 9$	- Group First 2 terms
$= [(x)^2 + 2x(+2)] + 9$	- Find Blue
$= \left[ \underbrace{(x)^2 + 2x(+2) + (+2)^2}_{(x+2)^2} - \underbrace{(+2)^2}_{4} \right] + 9$	- Complete the Square by adding and subtracting $(+2)^2$
$= \left[ (x+2)^2 - 4 \right] + 9$	- Make the Perfect Square $(x)^2 + 2x(+2) + (+2)^2 = (x+2)^2$
$= (x+2)^2 - 4 + 9$	- Remove "[ ]" Brackets
$= (x+2)^2 + 5$	- Now you have Vertex Form
$\therefore$ The Vertex is $(-2, 5)$	

Example 1 - The red template is the **same for EVERY QUESTION!!!**  
 - **Blue** is the same everywhere in the question.

$y = x^2 + 4x + 9$	- Quadratic Equation
$= (x^2 + 4x) + 9$	- Group First 2 terms
$= [(x)^2 + 2x(+2)] + 9$	- Find Blue
$= \left[ \underbrace{(x)^2 + 2x(+2) + (+2)^2}_{(x+2)^2} - \underbrace{(+2)^2}_{4} \right] + 9$	- Complete the Square by adding and subtracting $(+2)^2$
$= \left[ (x+2)^2 - 4 \right] + 9$	- Make the Perfect Square $(x)^2 + 2x(+2) + (+2)^2 = (x+2)^2$
$= (x+2)^2 - 4 + 9$	- Remove "[ ]" Brackets
$= (x+2)^2 + 5$	- Now you have Vertex Form
$\therefore$ The Vertex is $(-2, 5)$	

- The **Blue** numbers are the same everywhere in a question.

- Completing the square could be called “Just find Blue”. As soon as you know the value of Blue then you have the answer.

Example 2 - The red template is the **same for EVERY QUESTION!!!**  
 - Blue is the same everywhere in the question.

$$\begin{aligned}
 y &= x^2 + 6x + 7 && \text{- Quadratic Equation} \\
 &= (x^2 + 6x) + 7 && \text{- Group First 2 terms} \\
 &= [(x)^2 + 2x(+3)] + 7 && \text{- Find Blue} \\
 &= \left[ \underbrace{(x)^2 + 2x(+3) + (+3)^2}_{(x+3)^2} - \underbrace{(+3)^2}_{9} \right] + 7 && \text{- Complete the Square by adding and subtracting } (+3)^2 \\
 &= \left[ (x+3)^2 - 9 \right] + 7 && \text{- Make the Perfect Square } (x)^2 + 2x(+3) + (+3)^2 = (x+3)^2 \\
 &= (x+3)^2 - 9 + 7 && \text{- Remove "[ ]" Brackets} \\
 &= (x+3)^2 - 2 && \text{- Now you have Vertex Form} \\
 \therefore \text{ The Vertex is } &(-3, -2)
 \end{aligned}$$

- The Blue numbers are the same everywhere in a question.
- Completing the square could be called “Just find Blue”. As soon as you know the value of Blue then you have the answer.

Example 3 - The red template is the **same for EVERY QUESTION!!!**  
 - Blue is the same everywhere in the question.

$$\begin{aligned}
 y &= x^2 - 12x + 7 && \text{- Quadratic Equation} \\
 &= (x^2 - 12x) + 7 && \text{- Group First 2 terms} \\
 &= [(x)^2 + 2x(-6)] + 7 && \text{- Find Blue} \\
 &= \left[ \underbrace{(x)^2 + 2x(-6) + (-6)^2}_{(x-6)^2} - \underbrace{(-6)^2}_{36} \right] + 7 && \text{- Complete the Square by adding and subtracting } (-6)^2 \\
 &= \left[ (x-6)^2 - 36 \right] + 7 && \text{- Make the Perfect Square } (x)^2 + 2x(-6) + (-6)^2 = (x-6)^2 \\
 &= (x-6)^2 - 36 + 7 && \text{- Remove "[ ]" Brackets} \\
 &= (x-6)^2 - 29 && \text{- Now you have Vertex Form} \\
 \therefore \text{ The Vertex is } &(+6, -29)
 \end{aligned}$$

- The Blue numbers are the same everywhere in a question.
- Completing the square could be called “Just find Blue”. As soon as you know the value of Blue then you have the answer.

- Example 4 - The red template is the **same for EVERY QUESTION!!!**  
 - Blue is the same everywhere in the question.

$$\begin{aligned}
 y &= x^2 - 2x + 5 && \text{- Quadratic Equation} \\
 &= (x^2 - 2x) + 5 && \text{- Group First 2 terms} \\
 &= \left[ (x)^2 + 2x(-1) \right] + 5 && \text{- Find Blue} \\
 &= \left[ \underbrace{(x)^2 + 2x(-1) + (-1)^2}_{(x-1)^2} - \underbrace{(-1)^2}_{-1} \right] + 5 && \text{- Complete the Square by adding and subtracting } (-1)^2 \\
 &= \left[ (x-1)^2 - 1 \right] + 5 && \text{- Make the Perfect Square } (x)^2 + 2x(-1) + (-1)^2 = (x-1)^2 \\
 &= (x-1)^2 - 1 + 5 && \text{- Remove "[ ]" Brackets} \\
 &= (x-1)^2 + 4 && \text{- Now you have Vertex Form} \\
 \therefore \text{ The Vertex is } & (+1, 4)
 \end{aligned}$$

- The Blue numbers are the same everywhere in a question.
- Completing the square could be called "Just find Blue". As soon as you know the value of Blue then you have the answer.

- Example 5 - The red template is the **same for EVERY QUESTION!!!**  
 - Blue is the same everywhere in the question.

$$\begin{aligned}
 y &= x^2 + 5x - 3 && \text{- Quadratic Equation} \\
 &= (x^2 + 5x) - 3 && \text{- Group First 2 terms} \\
 &= \left[ (x)^2 + 2x\left(\frac{5}{2}\right) \right] - 3 && \text{- Find Blue} \\
 &= \left[ \underbrace{(x)^2 + 2x\left(\frac{5}{2}\right) + \left(\frac{5}{2}\right)^2}_{\left(x+\frac{5}{2}\right)^2} - \underbrace{\left(\frac{5}{2}\right)^2}_{-\frac{25}{4}} \right] - 3 && \text{- Complete the Square by adding and subtracting } \left(\frac{5}{2}\right)^2 \\
 &= \left[ \left(x+\frac{5}{2}\right)^2 - \frac{25}{4} \right] - 3 && \text{- Make the Perfect Square } (x)^2 + 2x\left(\frac{5}{2}\right) + \left(\frac{5}{2}\right)^2 = \left(x+\frac{5}{2}\right)^2 \\
 &= \left(x+\frac{5}{2}\right)^2 - \frac{25}{4} - 3 && \text{- Remove "[ ]" Brackets} \\
 &= \left(x+\frac{5}{2}\right)^2 - \frac{25}{4} - \frac{3}{1} \times \frac{4}{4} && \text{- Make a Common Denominator} \\
 &= \left(x+\frac{5}{2}\right)^2 - \frac{25}{4} - \frac{12}{4} && \text{- Simplify} \\
 &= \left(x+\frac{5}{2}\right)^2 - \frac{37}{4} && \text{- Now you have Vertex Form} \\
 \therefore \text{ The Vertex is } & \left(-\frac{5}{2}, -\frac{37}{4}\right)
 \end{aligned}$$

- The Blue numbers are the same everywhere in a question.
- Completing the square could be called "Just find Blue". As soon as you know the value of Blue then you have the answer.

Example 6 - The red template is the **same for EVERY QUESTION!!!**

- **Blue** is the same everywhere in the question.

$$y = x^2 - x - 3 \quad \text{- Quadratic Equation}$$

$$= (x^2 - x) - 3 \quad \text{- Group First 2 terms}$$

$$= \left[ (x)^2 + 2x \left( -\frac{1}{2} \right) \right] - 3 \quad \text{- Find Blue}$$

$$= \left[ (x)^2 + 2x \left( -\frac{1}{2} \right) + \left( -\frac{1}{2} \right)^2 - \left( -\frac{1}{2} \right)^2 \right] - 3 \quad \text{- Complete the Square by adding and subtracting } \left( -\frac{1}{2} \right)^2$$

$$= \left[ \left( x - \frac{1}{2} \right)^2 - \frac{1}{4} \right] - 3 \quad \text{- Make the Perfect Square } (x)^2 + 2x \left( -\frac{1}{2} \right) + \left( -\frac{1}{2} \right)^2 = \left( x - \frac{1}{2} \right)^2$$

$$= \left( x - \frac{1}{2} \right)^2 - \frac{1}{4} - 3 \quad \text{- Remove "[ ]" Brackets}$$

$$= \left( x - \frac{1}{2} \right)^2 - \frac{1}{4} - \frac{3}{1} \times \frac{4}{4} \quad \text{- Make a Common Denominator}$$

$$= \left( x - \frac{1}{2} \right)^2 - \frac{1}{4} - \frac{12}{4} \quad \text{- Simplify}$$

$$= \left( x - \frac{1}{2} \right)^2 - \frac{13}{4} \quad \text{- Now you have Vertex Form}$$

$$\therefore \text{The Vertex is } \left( +\frac{1}{2}, -\frac{13}{4} \right)$$

- The **Blue** numbers are the same everywhere in a question.

- Completing the square could be called "**Just find Blue**". As soon as you know the value of **Blue** then you have the answer.

# Complete the Square $y = a(x-h)^2 + k$ the Vertex is $(h,k)$

$$\begin{aligned}
 y &= 2x^2 + 8x + 9 && \text{- Quadratic Equation} \\
 &= 2(x^2 + 4x) + 9 && \text{- Group First 2 terms} \\
 &= 2[(x)^2 + 2x(+2)] + 9 && \text{- Find Blue} \\
 &= 2\left[\underbrace{(x)^2 + 2x(+2) + (+2)^2}_{(x+2)^2} - \underbrace{(+2)^2}_{4}\right] + 9 && \text{- Complete the Square by adding and subtracting } (+2)^2 \\
 &= 2\left[(x+2)^2 - 4\right] + 9 && \text{- Make the Perfect Square } (x)^2 + 2x(+2) + (+2)^2 = (x+2)^2 \\
 &= 2(x+2)^2 - 4(2) + 9 && \text{- Remove "[ ]" Brackets} \\
 &= 2(x+2)^2 - 8 + 9 && \text{- Simplify} \\
 &= 2(x+2)^2 + 1 && \text{- Now you have Vertex Form} \\
 \therefore \text{ The Vertex is } &(-2,1)
 \end{aligned}$$

Example 1 - The red template is the **same for EVERY QUESTION!!!**  
 - Blue is the same everywhere in the question.

$$\begin{aligned}
 y &= 2x^2 + 8x + 9 && \text{- Quadratic Equation} \\
 &= 2(x^2 + 4x) + 9 && \text{- Group First 2 terms} \\
 &= 2[(x)^2 + 2x(+2)] + 9 && \text{- Find Blue} \\
 &= 2\left[\underbrace{(x)^2 + 2x(+2) + (+2)^2}_{(x+2)^2} - \underbrace{(+2)^2}_{4}\right] + 9 && \text{- Complete the Square by adding and subtracting } (+2)^2 \\
 &= 2\left[(x+2)^2 - 4\right] + 9 && \text{- Make the Perfect Square } (x)^2 + 2x(+2) + (+2)^2 = (x+2)^2 \\
 &= 2(x+2)^2 - 4(2) + 9 && \text{- Remove "[ ]" Brackets} \\
 &= 2(x+2)^2 - 8 + 9 && \text{- Simplify} \\
 &= 2(x+2)^2 + 1 && \text{- Now you have Vertex Form} \\
 \therefore \text{ The Vertex is } &(-2,1)
 \end{aligned}$$

- The Blue numbers are the same everywhere in a question.
- Completing the square could be called "Just find Blue". As soon as you know the value of Blue then you have the answer.

- Example 2 - The red template is the **same for EVERY QUESTION!!!**  
 - Blue is the same everywhere in the question.

$$\begin{aligned}
 y &= 4x^2 + 24x + 7 && \text{- Quadratic Equation} \\
 &= 4(x^2 + 6x) + 7 && \text{- Group First 2 terms} \\
 &= 4[(x)^2 + 2x(+3)] + 7 && \text{- Find Blue} \\
 &= 4\left[\underbrace{(x)^2 + 2x(+3) + (+3)^2}_{(x+3)^2} - \underbrace{(+3)^2}_{9}\right] + 7 && \text{- Complete the Square by adding and subtracting } (+3)^2 \\
 &= 4\left[(x+3)^2 - 9\right] + 7 && \text{- Make the Perfect Square } (x)^2 + 2x(+3) + (+3)^2 = (x+3)^2 \\
 &= 4(x+3)^2 - 9(4) + 7 && \text{- Remove "[ ]" Brackets} \\
 &= 4(x+3)^2 - 36 + 7 && \text{- Simplify} \\
 &= 4(x+3)^2 - 29 && \text{- Now you have Vertex Form} \\
 \therefore \text{ The Vertex is } &(-3, -29)
 \end{aligned}$$

- The Blue numbers are the same everywhere in a question.
- Completing the square could be called "Just find Blue". As soon as you know the value of Blue then you have the answer.

- Example 3 - The red template is the **same for EVERY QUESTION!!!**  
 - Blue is the same everywhere in the question.

$$\begin{aligned}
 y &= -3x^2 + 36x + 7 && \text{- Quadratic Equation} \\
 &= -3(x^2 - 12x) + 7 && \text{- Group First 2 terms} \\
 &= -3[(x)^2 + 2x(-6)] + 7 && \text{- Find Blue} \\
 &= -3\left[\underbrace{(x)^2 + 2x(-6) + (-6)^2}_{(x-6)^2} - \underbrace{(-6)^2}_{36}\right] + 7 && \text{- Complete the Square by adding and subtracting } (-6)^2 \\
 &= -3\left[(x-6)^2 - 36\right] + 7 && \text{- Make the Perfect Square } (x)^2 + 2x(-6) + (-6)^2 = (x-6)^2 \\
 &= -3(x-6)^2 - 36(-3) + 7 && \text{- Remove "[ ]" Brackets} \\
 &= -3(x-6)^2 + 108 + 7 && \text{- Simplify} \\
 &= -3(x-6)^2 + 115 && \text{- Now you have Vertex Form} \\
 \therefore \text{ The Vertex is } &(+6, 115)
 \end{aligned}$$

- The Blue numbers are the same everywhere in a question.
- Completing the square could be called "Just find Blue". As soon as you know the value of Blue then you have the answer.

- Example 4 - The red template is the **same for EVERY QUESTION!!!**  
 - Blue is the same everywhere in the question.

$$\begin{aligned}
 y &= -6x^2 + 12x + 5 && \text{- Quadratic Equation} \\
 &= -6(x^2 - 2x) + 5 && \text{- Group First 2 terms} \\
 &= -6\left[(x)^2 + 2x(-1)\right] + 5 && \text{- Find Blue} \\
 &= -6\left[\underbrace{(x)^2 + 2x(-1) + (-1)^2}_{(x-1)^2} - \underbrace{(-1)^2}_{-1}\right] + 5 && \text{- Complete the Square by adding and subtracting } (-1)^2 \\
 &= -6\left[(x-1)^2 - 1\right] + 5 && \text{- Make the Perfect Square } (x)^2 + 2x(-1) + (-1)^2 = (x-1)^2 \\
 &= -6(x-1)^2 - 1(-6) + 5 && \text{- Remove "[ ]" Brackets} \\
 &= -6(x-1)^2 + 6 + 5 && \text{- Simplify} \\
 &= -6(x-1)^2 + 11 && \text{- Now you have Vertex Form} \\
 \therefore \text{ The Vertex is } & (+1, 11)
 \end{aligned}$$

- The Blue numbers are the same everywhere in a question.
- Completing the square could be called "Just find Blue". As soon as you know the value of Blue then you have the answer.

- Example 5 - The red template is the **same for EVERY QUESTION!!!**  
 - Blue is the same everywhere in the question.

$$\begin{aligned}
 y &= 2x^2 + 10x - 3 && \text{- Quadratic Equation} \\
 &= 2(x^2 + 5x) - 3 && \text{- Group First 2 terms} \\
 &= 2\left[(x)^2 + 2x\left(+\frac{5}{2}\right)\right] - 3 && \text{- Find Blue} \\
 &= 2\left[\underbrace{(x)^2 + 2x\left(+\frac{5}{2}\right) + \left(+\frac{5}{2}\right)^2}_{\left(x+\frac{5}{2}\right)^2} - \underbrace{\left(+\frac{5}{2}\right)^2}_{-\frac{25}{4}}\right] - 3 && \text{- Complete the Square by adding and subtracting } \left(+\frac{5}{2}\right)^2 \\
 &= 2\left[\left(x+\frac{5}{2}\right)^2 - \frac{25}{4}\right] - 3 && \text{- Make the Perfect Square } (x)^2 + 2x\left(+\frac{5}{2}\right) + \left(+\frac{5}{2}\right)^2 = \left(x+\frac{5}{2}\right)^2 \\
 &= 2\left(x+\frac{5}{2}\right)^2 - \frac{25}{4}(2) - 3 && \text{- Remove "[ ]" Brackets} \\
 &= 2\left(x+\frac{5}{2}\right)^2 - \frac{25}{2} - \frac{3}{1} \times \frac{2}{2} && \text{- Make a Common Denominator} \\
 &= 2\left(x+\frac{5}{2}\right)^2 - \frac{25}{2} - \frac{6}{2} && \text{- Simplify} \\
 &= 2\left(x+\frac{5}{2}\right)^2 - \frac{31}{2} && \text{- Now you have Vertex Form} \\
 \therefore \text{ The Vertex is } & \left(-\frac{5}{2}, -\frac{31}{2}\right)
 \end{aligned}$$

- The Blue numbers are the same everywhere in a question.
- Completing the square could be called "Just find Blue". As soon as you know the value of Blue then you have the answer.

Example 6 - The red template is the **same for EVERY QUESTION!!!**

- **Blue** is the same everywhere in the question.

$$y = -3x^2 - 15x - 3 \quad \text{- Quadratic Equation}$$

$$= -3(x^2 + 5x) - 3 \quad \text{- Group First 2 terms}$$

$$= -3 \left[ (x)^2 + 2x \left( \frac{5}{2} \right) \right] - 3 \quad \text{- Find Blue}$$

$$= -3 \left[ \underbrace{(x)^2 + 2x \left( \frac{5}{2} \right) + \left( \frac{5}{2} \right)^2}_{\left( x + \frac{5}{2} \right)^2} - \left( \frac{5}{2} \right)^2 \right] - 3 \quad \text{- Complete the Square by adding and subtracting } \left( \frac{5}{2} \right)^2$$

$$= -3 \left[ \left( x + \frac{5}{2} \right)^2 - \frac{25}{4} \right] - 3 \quad \text{- Make the Perfect Square } (x)^2 + 2x \left( \frac{5}{2} \right) + \left( \frac{5}{2} \right)^2 = \left( x + \frac{5}{2} \right)^2$$

$$= -3 \left( x + \frac{5}{2} \right)^2 - \frac{25}{4}(-3) - 3 \quad \text{- Remove "[ ]" Brackets}$$

$$= -3 \left( x + \frac{5}{2} \right)^2 + \frac{75}{4} - \frac{3}{1} \times \frac{4}{4} \quad \text{- Make a Common Denominator}$$

$$= -3 \left( x + \frac{5}{2} \right)^2 + \frac{75}{4} - \frac{12}{4} \quad \text{- Simplify}$$

$$= -3 \left( x + \frac{5}{2} \right)^2 - \frac{63}{4} \quad \text{- Now you have Vertex Form}$$

$$\therefore \text{The Vertex is } \left( -\frac{5}{2}, -\frac{63}{4} \right)$$

- The **Blue** numbers are the same everywhere in a question.

- Completing the square could be called "**Just find Blue**". As soon as you know the value of **Blue** then you have the answer.